

Thesis:

1. Because cyber bullying is one of the biggest ~~concerns~~ <sup>demands</sup> threats to our youth, it ~~requires~~ <sup>demands</sup> more attention and requires ~~immediate~~ immediate actions from ~~the~~ government, schools and society.

## I. Bullying

↳ Cyber bullying has been ~~experiencing~~ <sup>experiencing</sup> exponential growth that it has become more widespread.

1. The many ways that it could be detected/seen as
2. What is Cyber-bullying
3. How it affects society

II. Though cyber bullying may be ~~harmful~~ <sup>hurtful</sup> online, it has brought up many horrifying cases.

Outlines:

**Research Question:**

**Thesis:**

**I. This is the main idea of my first paragraph**

- a. detail #1
- b. detail #2
- c. detail #3...etc.

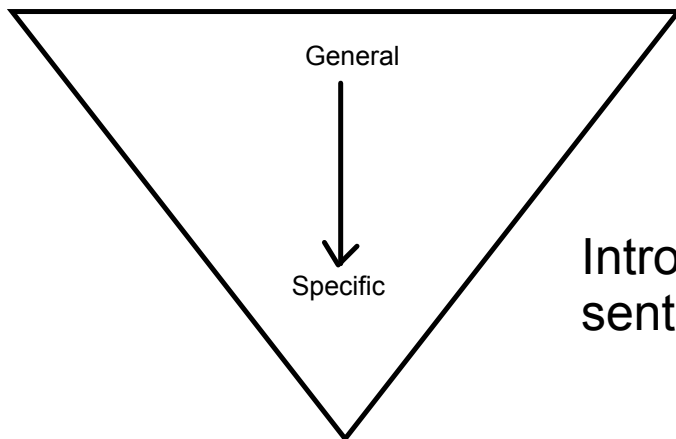
**II. This is a full sentence explaining the main idea of my next paragraph**

- a. detail #1
- b. story?
- c. case study?
- d. detail

**III. This is another main idea so I'm creating a new paragraph that also supports my thesis**

- a. detail #1
- b. detail #2
- c. detail #3

## INTRODUCTION



Interesting Grabber:  
Anecdote, quote, statistic  
(this is mean to grab your  
reader)

Introduce topic generally (1-2  
sentences)

**Thesis:** 1 concise statement in  
which you state your stance about the  
issue/state what you're proving  
(without saying "I")

Although the effects of concussions on players can be detrimental to their health, the new rules and regulations put in place to protect players are causing a negative change to the game of football.

I Increased concussion rates have caused critics to examine the game's safety.

A. Concussion statistics

B. Brain Studies

C. Jack Jones

D. Alzheimer's Rates higher in NFL Players

II. Officials have changed the rules to increase safety

A. No Low hits

Topic: Gun Control

Research Question: What should the government do about gun control Laws?

Thesis: The government should enable bans on unnecessary weapons such as automatic rifles, high amo capacity magazines and basically anything capable of mass shootings. Also they should include background checks for those buying the weapon this should include a check on that person, close family, *as well.*

To prevent further acts of gun violence (mass shootings), the government should regulate high capacity arms and require ~~the~~ stricter background checks for all gun purchases.

Topic: Cell Phones in the Hands of Drivers: A Risk or a Benefit?

*FS = Full Sentence  
- bullets*

Outline

THESIS: Unless the risks of cell phones are shown to outweigh the benefits, we should not restrict their use in moving vehicles; instead, we should educate the public about the dangers of driving while phoning and prosecute irresponsible phone users under laws on negligent and reckless driving.

Outline begins with thesis and uses standard format.

I. Scientific studies haven't proved a link between use of cell phones and traffic accidents.

Outline is written in complete sentences.

A. A study by Redelmeier and Tibshirani was not conclusive, as the researchers themselves have admitted.

*topic sentences*

B. Most states do not keep records on accidents caused by driver distractions.

C. In a survey of research on cell phones and driving, Cain and Burris report that results so far have been inconclusive.

Main points are written with roman numerals; supporting points are written underneath with capital letters

II. The risks of using cell phones while driving should be weighed against the benefits.

A. At the Harvard Center for Risk Analysis, researchers found that the risks of driving while phoning were small compared with other driving risks.

B. There are safety, business, and personal benefits to using cell phones on the road

III. We need to educate drivers on using cell phones responsibly and enforce laws on negligent and reckless driving.

A. Educating drivers can work.

B. It is possible to enforce laws against negligent and reckless driving; in states that do not do an adequate job of enforcement, the public can lobby for improvement.

*Topic Sentences  
Main Idea.  
Parag.*

*Paragraphs*

*include topic sentences*

Source: Diana Hacker (Boston: Bedford/St. Martin's, 2006).

# OUTLINE

## Attachments

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Research Process 2011.pdf

11r note cards.notebook