REGENTS PARAGRAPH RUBRIC – Parallel Texts

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| --- | --- | --- | --- |
| Journal Grade: **10-9** | Journal Grade: **8-7** | Journal Grade: **6-5** | Journal Grade: **4-0** |
| • presents a thoroughly developed paragraph  • demonstrates an insightful understanding of the texts  • develops a thoughtful controlling idea that clearly establishes criteria for analysis  • clearly supports the controlling idea with relevant and specific details from both texts  • uses language that is stylistically sophisticated with a notable sense of voice  • demonstrates control of conventions with essentially no errors, even with sophisticated language | • presents a well-developed paragraph  • demonstrates a basic understanding of the texts  • establishes an appropriate controlling idea  • supports the controlling idea with clear and appropriate details from both texts  • uses language that is appropriate  • may exhibit errors in conventions that do not hinder comprehension | • has a controlling idea  or  • implies a controlling idea  or  • has an unclear controlling idea  AND  • supports the controlling idea with partial and/or overly general information from the texts  • uses language that may be imprecise or inappropriate  • exhibits errors in conventions that may hinder comprehension | • is off topic, incoherent, a copy of the  task/texts, or blank  • demonstrates no understanding of the task/texts  • is a personal response |
| English 11R Score: **3** | Regents Score: **2** | Regents Score: **1** | Regents Score: **0** |

REGENTS PARAGRAPH RUBRIC – One Text, Literary Element

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| Journal Grade: **10 - 9** | Journal Grade: **8-7** | Journal Grade: **6-5** | Journal Grade: **4 - 0** |
| • presents a thoroughly developed paragraph  • demonstrates an insightful understanding of the literary element or technique chosen  • clearly supports the explanation with relevant and specific details from the text  • uses language that is stylistically sophisticated with a notable sense of voice  • demonstrates control of conventions with essentially no errors, even with sophisticated language | • presents a well-developed paragraph  • provides an appropriate explanation of the literary element or technique chosen  • supports the explanation with clear and appropriate evidence from the text  • uses language that is appropriate  • may exhibit errors in conventions that do not hinder comprehension | • provides an explanation of the literary element or technique  or  • implies an explanation of the literary element or technique  or  • has an unclear explanation of the literary element or technique  AND  • supports the explanation with partial and/or overly general information from the text  • uses language that may be imprecise or inappropriate  • exhibits errors in conventions that may hinder comprehension | • is off topic, incoherent, a copy of the task/text, or blank  • demonstrates no understanding of the task/text  • is a personal response |
| English 11R Score: **3** | Regents Score: **2** | Regents Score: **1** | Regents Score: **0** |