REGENTS PARAGRAPH RUBRIC – Parallel Texts

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| --- | --- | --- | --- |
| Journal Grade: **10-9** | Journal Grade: **8-7** | Journal Grade: **6-5** | Journal Grade: **4-0** |
| • presents a thoroughly developed paragraph• demonstrates an insightful understanding of the texts• develops a thoughtful controlling idea that clearly establishes criteria for analysis • clearly supports the controlling idea with relevant and specific details from both texts• uses language that is stylistically sophisticated with a notable sense of voice• demonstrates control of conventions with essentially no errors, even with sophisticated language | • presents a well-developed paragraph• demonstrates a basic understanding of the texts• establishes an appropriate controlling idea• supports the controlling idea with clear and appropriate details from both texts• uses language that is appropriate• may exhibit errors in conventions that do not hinder comprehension | • has a controlling idea or• implies a controlling idea or• has an unclear controlling idea AND• supports the controlling idea with partial and/or overly general information from the texts• uses language that may be imprecise or inappropriate• exhibits errors in conventions that may hinder comprehension | • is off topic, incoherent, a copy of the  task/texts, or blank• demonstrates no understanding of the task/texts• is a personal response |
| English 11R Score: **3** | Regents Score: **2**  | Regents Score: **1**  | Regents Score: **0**  |

 REGENTS PARAGRAPH RUBRIC – One Text, Literary Element

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| Journal Grade: **10 - 9** | Journal Grade: **8-7** | Journal Grade: **6-5** | Journal Grade: **4 - 0** |
| • presents a thoroughly developed paragraph• demonstrates an insightful understanding of the literary element or technique chosen• clearly supports the explanation with relevant and specific details from the text• uses language that is stylistically sophisticated with a notable sense of voice• demonstrates control of conventions with essentially no errors, even with sophisticated language | • presents a well-developed paragraph• provides an appropriate explanation of the literary element or technique chosen• supports the explanation with clear and appropriate evidence from the text• uses language that is appropriate• may exhibit errors in conventions that do not hinder comprehension | • provides an explanation of the literary element or technique or• implies an explanation of the literary element or technique or• has an unclear explanation of the literary element or technique AND• supports the explanation with partial and/or overly general information from the text• uses language that may be imprecise or inappropriate• exhibits errors in conventions that may hinder comprehension | • is off topic, incoherent, a copy of the task/text, or blank• demonstrates no understanding of the task/text• is a personal response |
| English 11R Score: **3** | Regents Score: **2**  | Regents Score: **1**  | Regents Score: **0**  |