

Annotated Bibliography Assignment Rubric

Name: _____

Article/Book Selection (Possible 5 points) Score: _____

5	More than 4 articles/books are selected. All works are less than 5 years old (or justification is provided for older articles). Information comes from a variety of sources. No more than one-half are online sources; no encyclopedias or Wikipedia.
4	4 articles/books are selected. All works are less than 5 years old (or justification is provided for older articles). Information comes from a limited number of sources. No more than one-half are online sources; no encyclopedias or Wikipedia.
3	4 articles/books are selected. Several works are over 5 years in age, with no justification regarding their inclusion. Information lacks depth or come from a limited number of sources.
2	Fewer than 4 articles/books are selected. Several works are over 5 years in age, with no justification regarding their inclusion. Only 2-3 works show relevance. Information comes from a limited number of sources or from unreliable sources.
1	Significantly fewer than 4 articles/books are selected. They are over 5 years of age, and/or are not relevant and/or come from only 1 or 2 sources.

Analysis and Reflection (Possible 10 points) Score: _____

9-10	Analysis of each work includes a summary, critical review, and reflection. Analysis includes thoughtful descriptions of the strengths and weaknesses of the article in answering your research question. Reflection includes a clear description of the your opinion about the information with clear identification of how the information will help you
7-8	Analysis of each work includes a summary, critical review, and reflection. Analysis includes thoughtful descriptions of the strengths and/or weaknesses of the information in answering your research question. Reflection may fail to identify your about the work, and/or show no clear identification of how the information will aid you in answering your research question.
5-6	Analysis of each work includes a summary, critical review, and reflection. Analysis includes descriptions of the strengths and weaknesses of the work, but appears to only be based on your opinion, rather than on factual information from the article/book. Reflection fails to identify your opinion about the information, and/or there is no clear identification of how the information will aid you in answering your research question.
3-4	Fewer than 3 sources selected and/or Analysis of each work includes a summary and critical review, but there is no meaningful reflection.
1-2	There is haphazard and inconsistent presentation of works. No clearly defined summaries, critical reviews, or reflection is presented.

Quality of Work (Possible 5 points) Score: _____

5	Student submits an analysis for each work. Information is within the length guidelines and is typewritten. There are no spelling or gross grammatical errors. Citations are in the correct MLA format.
4	Student submits an analysis for each work. Information is within the length guidelines and is typewritten. There are several spelling or grammatical errors. Most citations are in the correct MLA format.
3	Student may or may not submit an analysis for each work. Information is either longer or shorter than the length guidelines and is typewritten. There are multiple spelling or gross grammatical errors, making the information difficult to understand. Some citations may not be in the proper format.
2	Student may or may not submit an analysis for each work. Information is handwritten. There are multiple spelling or gross grammatical errors, making the information difficult to understand. Many errors in citations.
1	Fewer than 3 sources selected and/or Work is submitted with gross errors in spelling, grammar, and/or citations.

FINAL SCORE: _____/20

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