Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English - Paired Passages #26 and #27

**Paragraph 1: Controlling Idea/#26:**

* Develop a thematic statement about the topic which has been provided. For example, if the topic is *the importance of names*, your thematic statement should explain why/how names are viewed as important in both pieces.
	+ ***In both passages, a person’s name and reputation is very valuable and helps define his/her identity.***
* Use and explain **ONE** example from **EACH** passage to support your theme. Your example should consist of a direct quote.
	+ *Introduce* and Explain how the direct quote supports your theme.
		- ***This is proven true in passage one when the speaker states, “But a black mark on your name can never be erased. It was clean the day you took it and a worthy name to bear. When he got it from his father, there was no dishonor there.” These lines further the idea that one’s reputation follows a person through life and that a name is as sacred as a valuable object passed down from many generations.***
* Remember to include a transition between your examples.
* End with a clincher statement that echoes the idea from your topic sentence.
	+ ***Both passages prove that one’s name is an important part of identifying a person as a unique individual.***

**Paragraph 2: Using a Literary Element to Develop a Passage/#27:**

* Begin with a topic sentence that explains how an element is being used to develop the passage.
	+ ***In passage one, imagery is used to illustrate the idea that a name is a significant part of developing one’s identity.***
* Choose **ONE** passage and **ONE** literary element or device used in the passage.
* Using **TWO** examples from **ONE** passage, explain *how* the element is used to develop the passage.
* Incorporate direct quotes.
	+ ***The speaker emphasizes the importance of keeping a name’s reputation the way it is when it is passed on to an individual. He or she explains, “the name is spotless” and that one will “be glad the name is spotless, when you give it to your son.” This statement allows readers to visualize a “spotless name” as one without any marks of dishonor or shame, which can lead to a loss of reputation.***
* End with a clincher that echoes the idea from your topic sentence.
	+ ***Through the use of imagery, the speaker is able to emphasize the importance of an individual’s name and how a name is often linked to one’s reputation.***

Use the following words to explain how the element is developing the passage:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Motivation | Characterization | Conflict | Imagery | Diction | Metaphor/Simile | Symbolism |
| VERBS | WantDrivenInspiredEncourage | DescribePortrayDistinguish  | StruggleGrapple | VisualizeSeeEnvisionHearExperience | Emphasize | CompareAssociateRelate | RepresentSignifyIndicateImply Embody |
| NOUNS | GoalFocus | Strait Personality | ProblemStruggle | SoundVisionScentTexture | Word choiceConnotationDefinition |  |  |